

Theses of Special Didactics to the Colloquial Exam of the Supplementary Pedagogical Study (SPS) – jazz piano

- 1. a) The theoretical, methodological and practical preparation of teachers for teaching jazz piano
 - b) Describe the history, construction and maintenance of instruments
- 2. a) Documentation and pupil assessment
 - b) Show by visual demonstration the basics of proper posture of body and hands by playing the piano
- 3. a) Diagnosis, analysis and observation of the problems in teaching playing jazz piano
 - b) Explain the method of touch and the importance of dynamics
- 4. a) The methods of understanding and solving problems
- b) Describe the technique of independent playing of the right and left hand (glissando, tremolo, repetition, arpeggio etc.)
- 5. a) Model structure lesson for elementary level
 - b) Describe the technique of playing the left and right hand
- 6. a) Model structure teaching lesson at an advanced level
 - b) Explain the importance of genres and styles in jazz piano playing.
- 7. a) The issue of motivation beginners in jazz piano playing
 - b) Adjust the chronological evolution of jazz piano from beginning of 20th century to present
- 8. List the methods how to play solo, accompaniment for a leader and playing in trio, quartet or big band.
- 9. a) The relationship between teacher and pupil authoritativeness
 - b) Characterize the basic methods of teaching the jazz piano playing
- 10. a) Complying with individuality of the pupil and his psychophysical capabilities
 - b) Name the most important jazz piano performers

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